

Time	Student	Event	Venue
8:30 – 8:50		Registration	A Block Student Common Area 6EA-122
9:00 – 9:20		Whakatau: Katene Paenga - Welcome & Overview	REJ-101
9:20 – 9:50		Keynote speaker: Maia Hetaraka, Ngāti Wai, Ngāi Tahu, Te Puna Wananga	REJ-101
Session 1			
10:00 – 11:00	Anna Vasilyeva	Chair	6EN-356
10:00 – 11:00	Siu Kit Yeung	A gamification model for future-oriented education	6EN-356
10:00 – 11:00	Edward Pinel	The implications of future-focused change for New Zealand primary school teachers	6EN-356
10:00 – 11:00	Andrew Madjar	Understanding educational change through Greek Tragedy	6EN-356
10:00 – 11:00	Farrah Jabeen	Chair	6EN-414
10:00 – 11:00	Eileen Joy	'Hard to reach families' and austerity politics in recent government policy: What does this say about Oranga Tamariki today?	6EN-414
10:00 – 11:00	Julia Tod	Collaborative Network Reform: Community of Learning - Kāhui Ako Across School Leader	6EN-414
10:00 – 11:00	Briar O'Connor	Normalising the Vulnerable Children Act in a school	6EN-414
10:00 – 11:00	Iuliana Rodiniciuc	Chair	6EN-514
10:00 – 11:00	Morteza Sharifi	A Critical Entry of International Students into Intercultural Communication in Higher Education	6EN-514
10:00 – 11:00	Lana Kostrykina	Never the Twain Shall Meet? IoHE in the Asia-Pacific region	6EN-514
10:00 – 11:00	Alex Pennycuick	Kia Ora and Welcome Aboard: Investigating faculty-based support to improve the experience of new international doctoral students	6EN-514
10:00 – 11:00	Sandra Yellowhorse	Chair	6EN-516
10:00 – 11:00	Noah Romero	Unschooling Matter(s): Agential Realism, Decolonisation, and Critical Unschooling's Messages for the Mainstream	6EN-516
10:00 – 11:00	Natasha Urale-baker	A Pasifika Methodology	6EN-516
10:00 – 11:00	Liyun Wendy Choo	Photo-elicitation interviews: A participatory approach to social change	6EN-516
10:00 – 11:00	Maria Guapacha	Chair	6EN-551
10:00 – 11:00	Jinjing Fang	Social and Psychological Consequences of Assessment: A case study	6EN-551
10:00 – 11:00	Anran Zhao	The influence of stakes on students' test-taking motivation, a quasi-	6EN-551
10:00 – 11:00	Xiaoming Tian	Economy, Knowledge, and Education in China	6EN-551
10:00 – 11:00	Junita Duwi Purwandari	Chair	6EN-561
10:00 – 11:00	Sedigheh Abbasnasab Sardareh	Statistical software for specific end-users: The case of doctoral	6EN-561
10:00 – 11:00	Trang Nguyen	Going digital? Doctoral students' use of social media for research	6EN-561
10:00 – 11:00	Tian Yang	Teachers' Implementation of Information and Communication	6EN-561
11:00 – 11:25	Morning Tea		A Block Student Common Area - 6EA-122
11:30 – 12:15		Panel: Research impact beyond citations	REJ-101
Session 2			
12:20 – 1:20	Eileen Joy	Chair	6EN-356
12:20 – 1:20	Alison M-C Li	Stories of, in, through children: Enabling or disabling inclusion in early	6EN-356
12:20 – 1:20	Evelyn Christina	Using Childhood Studies and Disability Studies to Understand	6EN-356
12:20 – 1:20	Sandra Yellowhorse	K'é as Pedagogy: Transforming Indigenous Special Education	6EN-356
12:20 – 1:20	Mihaela Enache	Chair	6EN-414
12:20 – 1:20	David Teh	Perceptions and opinions of Malaysian English teachers towards a	6EN-414
12:20 – 1:20	Fang Li	Making the transition from student to teacher in changing times: A	6EN-414
12:20 – 1:20	Cheng Deng	Primary school principals', teachers' and students' perspectives on	6EN-414
12:20 – 1:20	Moir Newton	Chair	6EN-514
12:20 – 1:20	Ruijie Xu	Distributed Creativity and Diversity of Young Children's Dramatic play	6EN-514
12:20 – 1:20	Niroshami Randima Rajapaksha	Young children's agency for learning: An asset to make changes to	6EN-514
12:20 – 1:20	Sarah Probine	I feel like making something': The contextual factors that shape how	6EN-514
12:20 – 1:20	Neera Jain	Chair	6EN-516
12:20 – 1:20	Lan Nguyen	What Vietnamese University Teachers of English Understand about	6EN-516
12:20 – 1:20	HuiLin	A case study of how the role of SENCo influences New Zealand	6EN-516
12:20 – 1:20	Penny Lin	Understanding the donation decision of brain donors in an arts-based	6EN-516
12:20 – 1:20	Orlando Chaves	Chair	6EN-551
12:20 – 1:20	Carol Mulcahy	Beyond Polyfest: I-Kiribati perspectives of 'success' within the New	6EN-551
12:20 – 1:20	Emma Quigan	Poipoia te kakano kia puawai – nurture the seed, and it will blossom.	6EN-551
12:20 – 1:20	Xiaoming Tian	Chair	6EN-561
12:20 – 1:20	Yujiao Qiao	Teachers' understandings and use of socio-scientific issues in science	6EN-561
12:20 – 1:20	Rajesh Ram	Engaging young people in science education through socioscientific	6EN-561
12:20 – 1:20	Morteza Sharifi	Chair	6EN-613
12:20 – 1:20	Temitope Adelekan	The Knowledge Tension in the New Zealand University.	6EN-613
12:20 – 1:20	Joshua Sarpong	Research Autonomy and 'Marketisation' in Higher Education: A Case	6EN-613
12:20 – 1:20	Mohammad TaqiAmini	Contextual academic development through Bourdieusian practice	6EN-613
12:20 – 1:20	Lana Kostrykina	Chair	6EN-632
12:20 – 1:20	Betty Meng	Investigating the Effects of Intervention on Tertiary Students' Cognitive	6EN-632
12:20 – 1:20	Robin Lane	Ecological Learning: Getting the science of learning into teachers'	6EN-632
12:20 – 1:20	Chenghui (David) Chen	Facilitating Chinese tertiary students' metacognitive awareness of	6EN-632

Lunch			
Poster Viewing (with author in attendance)			
1:25 – 2:15	Rachel Cann	Poster: Positive School Leadership for Flourishing Teachers	A Block Student Common Area
1:25 – 2:15	Tracy Gao	Poster: The Dimensionality of Assessment Practices in Chinese Higher	A Block Student Common Area
1:25 – 2:15	Moema Gregorzewski	Poster: Emerging as the Others of our Selves? Exploring Drama	A Block Student Common Area
1:25 – 2:15	Moira Newton	Poster: From reference to rhetoric: children's metalinguistic awareness	A Block Student Common Area
Session 3			
2:15 – 3:15	<i>Wendy Choo</i>	<i>Chair</i>	6EN-356
2:15 – 3:15	MihaelaEnache	There was a whisper in my ear: You changed my life! An interpretation	6EN-356
2:15 – 3:15	Farrah Jabeen	Who were we? Who are we now? Who will we be at the end of PhD	6EN-356
2:15 – 3:15	Honglu Zhang	The analysis of multiple players of the Olympic education: inside the	6EN-356
2:15 – 3:15	<i>Briar O'Connor</i>	<i>Chair</i>	6EN-414
2:15 – 3:15	Young Han	Intercultural couples' experiences across life stages	6EN-414
2:15 – 3:15	Anna Vasilyeva	Negotiating beauty norms: Young women and the media.	6EN-414
2:15 – 3:15	Vibha Tirumalai	Deconstructing the (im)possibilities of sexuality among Indian	6EN-414
2:15 – 3:15	<i>Evelyn Christina</i>	<i>Chair</i>	6EN-514
2:15 – 3:15	Maria Guapacha	Are handwritten and word-processed texts scored similarly?	6EN-514
2:15 – 3:15	Junita Duwi Purwandari	Oral feedback when learning English as a foreign language:	6EN-514
2:15 – 3:15	OrlandoChaves	Changing lives through EFL writing	6EN-514
2:15 – 3:15	<i>Niro Rajapaksha</i>	<i>Chair</i>	6EN-516
2:15 – 3:15	Lan Anh Thi Nguyen	Approaches to Student Evaluation of Teaching in higher education: A	6EN-516
2:15 – 3:15	WenjingYao	Terraces of Assessment Preparation: The construction and	6EN-516
2:15 – 3:15	Wenli Zhang	Gambling addiction as a relationship issue: Chinese immigrants	6EN-516
2:15 – 3:15	<i>Esther Yao</i>	<i>Chair</i>	6EN-551
2:15 – 3:15	Julia Rietze	Motivation, Identity, and Affect in Heritage Language Research	6EN-551
2:15 – 3:15	Iuliana Rodinciuc	The Role of Emotion for Parents and Teachers of Early Childhood	6EN-551
2:15 – 3:15	RipiKaur	Immigrant Parenting: Involvement, Beliefs, and Acculturation	6EN-551
2:15 – 3:15	<i>David Teh</i>	<i>Chair</i>	6EN-561
2:15 – 3:15	Wendy Xiong	PETE students' development of Cooperative Learning in a professional	6EN-561
2:15 – 3:15	Waseema Fikuree	A leadership task effectiveness model for the Maldives: Perspectives	6EN-561
2:15 – 3:15	Tracey Wakefield	Practitioners' experiences of espoused organisational values and	6EN-561
2:15 – 3:15	<i>Siu Kit Yeung</i>	<i>Chair</i>	6EN-613
2:15 – 3:15	Tianxin Li	The study of PRC students' perceptions of self-assessment in	6EN-613
2:15 – 3:15	YueYou	Chinese-as-a-Foreign-Language (CFL) teachers in New Zealand	6EN-613
2:15 – 3:15	Harry Zhao	"I really wish to make my Mandarin class interesting, but...":	6EN-613
3:20 – 3:50	Closing Keynote: Dr Tamasailau Suaalii		REJ-101
3:50 – 4:00	Closing: Dr. Gavin Brown		REJ-101